Answer Key: Star Worksheet for Group Child Care

Teacher Qualifications: Circle the highest applicable	Points
Teachers with 6 related credits for 25% of classrooms	1
Teachers with 6 related credits for 50% of classrooms	2
Teachers with degrees (AA related or BA/BS) for 25% of classrooms	3
Teachers with 6 related credits for 100% of classrooms	4
Teachers with degrees (AA related or BA/BS) for 50% of classrooms	5
Teachers with degrees (AA related or BA/BS) for 100% of classrooms	6
Teachers with related Bachelor's Degrees for 100% of classrooms	7
Total points for staff qualifications:	**2**

50% (2 out of 4) of the classrooms have teachers with 6 credits related to ECE.

Director Qualifications: Circle the highest applicable	Points
Administrator Credential	1
Associate Degree (related) OR Bachelor's Degree (unrelated)	3
Administrator Credential AND EITHER Associate Degree (related) OR Bachelor's Degree (unrelated)	4
Bachelor's Degree (related)	5
Bachelor's Degree (related) AND Administrator Credential	6
Graduate Degree (related)	7
Total points for director qualifications:	**1**

Mary has her Administrator Credential.

Quality Indicator: Learning Environment and Curriculum	Points Possible	Points Earned
Each classroom has at least 5 well equipped, clearly defined learning centers	2	2
Each classroom has written weekly lesson plans with at least 15 minutes of reading/early literacy daily	2	
The center uses a curriculum aligned with the Wisconsin Model Early Learning Standards	2	
Documented annual use of quality improvement assessment process, using environment rating scales, accreditation self-study, or other approved methods, with a written improvement plan	2	
The preceding quality improvement assessment process administered by an outside, trained and reliable entity	1	
Accreditation (National Association for the Education of Young Children (NAEYC), National After School Association (NAA), City of Madison, Head Start Performance Standards)	10	
Total points for learning environment and curriculum:		**2**

Well equipped learning centers. Reading plans are part of the lesson plans.

Quality Indicator: Professional Practices	Points Possible	Points Earned
Business Practices – may include professional development opportunities, staff development plan, written evaluation of staff, staff retention, Child Care Food Program participation	2	2
Staff Benefits – may include use of Model Work Standards, salary scale, health care benefits, paid vacation	2	1
Parental Involvement- may include parent newsletters, parents on advisory board, parent/teacher conferences	2	2
Total points for learning environment and curriculum:		**5**

Business practices: food program, written staff evaluations, staff development plan.
Staff Benefits: paid vacation. Parental Involvement: newsletter, meetings, conference.

Stars	Points
★	NA
★★	0 – 4
★★★	5 – 12
★★★★	13 – 22
★★★★★	23 – 30

Total points for all categories:	**10**
Total stars:	**★★★**

What is the easiest next step? The program could annually administer and review an environmental rating scale and add 15 minutes of reading to their lesson plans. This would give them 14 points, and thus 4 stars. (answers may vary)

Answer Key: Star Worksheet for Family Child Care

Provider Qualifications: Circle the highest applicable	Points
Child Development Associate (CDA) OR 6 credits related to early childhood education (ECE)	1
Infant -Toddler Credential	3
Administrator Credential	4
Related Associate Degree (ECE) OR Unrelated Bachelor's Degree (non-ECE)	7
CDA AND EITHER Related Associate Degree (ECE) OR Unrelated Bachelor's Degree (non-ECE)	8
Credential (Infant Toddler or Administrator) AND EITHER Related Associate Degree (ECE) OR Unrelated Bachelor's Degree (non-ECE)	10
Related Bachelor's Degree or higher (ECE)	13
Related Bachelor's Degree or higher (ECE) AND Credential (Infant-Toddler or Administrator)	14

Total points for staff qualifications:	**1**

Since she has taken three classes, she has at least 6 related credits.

Quality Indicator: Learning Environment and Curriculum	Points Possible	Points Earned
Well-equipped learning environment	2	2
The program has written weekly lesson plans that include at least 15 minutes of reading/early literacy daily	2	2
The program uses a curriculum aligned with the Wisconsin Model Early Learning Standards	2	
Documented annual use of quality improvement assessment process, using environment rating scales, accreditation self-study, or other approved methods, with a written improvement plan	2	
The preceding quality improvement assessment process administered by an outside, trained and reliable entity	1	
Accreditation (National Association for Family Child Care (NAFCC), City of Madison)	10	

Total points for learning environment and curriculum:	**4**

The large recreation room, garage for rainy days, and availability of kitchen for projects indicate a well equipped learning environment.

The posted activity plan, along with regular reading every day meets the second criterion.

Quality Indicator: Professional Practices	Points Possible	Points Earned
Business Practices - may include professional development opportunities, and a professional development plan, Child Care Food Program participation	2	2
Provider/Staff Benefits – may include use of Model Work Standards, salary scale, provider and staff benefits, health care, paid vacation	2	1
Parental Involvement – may include parent newsletters, parent/provider conferences	2	2

Total points for learning environment and curriculum:	**5**

Business practices are indicated by working on the Administrator Credential and involvement in the food program.

The provider has the benefit of a support group. We do not see evidence in the study that more benefits are included besides this one.

There is much involvement of parents: emails, outings with parents and parent volunteers.

Stars	Points
★	NA
★★	0 – 4
★★★	5 – 12
★★★★	13 – 22
★★★★★	23 – 30

Total points for all categories:	**10**
Total stars:	**★★★**

What is the easiest next step? When Beth completes the Administrator Credential, her program will receive a total of 13 points, resulting in 4 stars. (answers may vary)